



**Optional School Professional Development Plan (PDP) Template**

District Name	School Name	Principal Name	Plan Begin/End Dates
Orange Public School	Oakwood Avenue Community School	Denise White	July 1, 2018 to June 30, 2019

**1: Professional Learning Goals**

No.	Goal	Identified Group	Rationale/Sources of Evidence
<b>1</b>	By June, 2019 All Math teaching staff will increase the degree to which their daily lessons and instruction is reflective of standards-based teaching and learning; whereby (a) learning is made social through collaboration, discussion, and discourse, (b) students are engaged in sense- and meaning-making, (c) Students are encouraged to employ alternative approaches to mathematical problem solving.	K-7, ESL, and Special Education	Based on 2018 PARCC assessment results are students 17.4% of our students in grades 3-7 were proficient in math. This goal will be measured by a 'sustained and marked' increase in the following performance indicators as compared to 2018 end of year summative evaluation results and as documented in 2019 end of year summative evaluation results: 1a: Demonstrating Knowledge of Content and Pedagogy, 1e: Designing Coherent Instruction, 3b: Using Questioning and Discussion Techniques, 3c: Engaging Students in Learning 3d: Using Assessment in Instruction
<b>2</b>	During the 2018-2019 school year we will provide professional development on <i>Multi-tiered Systems of Support MTSS</i> , in order to assist teachers with effectively providing targeted instruction to meet the individual needs of students	K-7, ESL and Special Education	Observation and walkthrough data indicate that 20% teachers are partially proficient in this area. This goal will be measured by a 'sustained and marked' increase in the following performance indicators as compared to 2018 end of year summative evaluation results and as documented in 2019 end of year summative evaluation results: <ul style="list-style-type: none"><li>• 1E: Designing Coherent Instruction</li><li>• 3C Engaging Students in Learning</li><li>• 3D: Using Assessment in Instruction</li></ul>
<b>3</b>	To build capacity and develop a common language in K-7 teachers in the area of <i>Using Questioning and Discussion Techniques</i> . Building capacity with questioning and discussion will increase student engagement and instructional rigor in the learning environment and ultimately prepare students for academic success with the NJ Student Learning Standards (NJSLs).	K-7, ESL, Special Education	Analysis of teacher observation revealed that 23.5% of the teachers were partially effective in Domain 3B: Using Questioning and Discussion Techniques. This goal will be measured by a 'sustained and marked' increase in the following performance indicators as compared to 2018 end of year summative evaluation results and as documented in 2019 end of year summative evaluation results:  3b: Using Questioning and Discussion Techniques,



## 2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> <li>Teachers will analyze I Ready math data weekly in order to plan effectively plan student learning activities.</li> <li>Dedicated time during Staff and CPT meetings to analyze and discuss data</li> <li>District Departmental Professional Development.</li> </ul>	<ul style="list-style-type: none"> <li>End of cycle data reviews</li> </ul>
2	<ul style="list-style-type: none"> <li>Professional development on differentiated instruction</li> <li>All teachers will participate in a school PLC with the professional book "Leading and Managing a Differentiated Classroom (2010, Tomlinson)</li> </ul>	<ul style="list-style-type: none"> <li>Review of lesson plans</li> <li>Monthly peer shares on best practices</li> <li>Use data to identify areas in need of focus</li> </ul>
3	<ul style="list-style-type: none"> <li>Intentional planning</li> <li>Ensure teachers' access to videos, webinars, and online communities via the <a href="http://www.teachingchannel.org">www.teachingchannel.org</a></li> </ul>	<ul style="list-style-type: none"> <li>Weekly walkthroughs feedback</li> <li>Observation</li> </ul>

## 3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"> <li>Math Curriculum</li> <li>Common Planning Time</li> <li>Math Supervisors/Coaches</li> <li>NJSLS</li> </ul>	<ul style="list-style-type: none"> <li>Professional development on using I Ready reports</li> </ul>
2	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Common Planning Time</li> <li>Professional reading</li> <li>Data Analysis</li> <li>NJSLS</li> </ul>	<ul style="list-style-type: none"> <li>Availability of content supervisors to support teachers.</li> <li>Principal provides time in schedule for collaborative planning</li> </ul>
3	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Videos</li> <li>NJSLS</li> </ul>	



#### 4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		

Signature: \_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date